

Public Document Pack

Items tabled at Meeting

Part 1

Item		Pages
4.	Transition from Primary to Secondary In-depth Review	1 - 2

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Draft recommendations:

1. That all relevant information/files are sent from primary to secondary schools before the end of the summer term in Yr.6
2. That school governor training covers transition and that one governor in each school has responsibility for focusing on transition in each school
3. That the importance of good transition, both pastorally and academically, is emphasised to and understood by both primary and secondary schools
4. That schools give a higher priority to KS3 in aspects of school planning, monitoring and evaluation
5. That consideration be given to means of supporting parents in the secondary school application process and so reduce the burden on primary schools
6. That all relevant primary/ secondary school staff increase their knowledge of each other's curriculum
7. That secondary schools and primary feeders work together to design their transition programmes using the best practice available
8. That, as part of transition preparation, primary schools include reassurance and practical advice on keeping in contact with 'old friends' from previous school
9. That vulnerable children, and those likely to struggle with transition, are identified sufficiently early in Yr.6 to enable secondary schools to have in place plans and support ready for the start of term in Yr.7
10. That secondary school staff observe vulnerable children in their primary settings in Yr.6
11. That schools make better academic use of the time between end of SATS in Y6 and start of Yr.7 (e.g. bridging projects/units to introduce the KS3 curriculum in the summer term of Yr.6)
12. That secondary schools quickly identify the most able children and have a properly resourced and challenging academic programme in place at the start of term in Yr.7
13. That academic needs are given the same importance as pastoral needs throughout KS3
14. That primary schools increase opportunities for children to develop their independence especially in Yr. 6
15. That secondary schools consider using their pupil premium funding for transition activities

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